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*Youth, School and Vocation.* By MEYER BLOOMFIELD. New York: Houghton Mifflin Co., 1915. Pp. xi+273.

Notwithstanding the somewhat partial attitude of the author toward the movement for vocational guidance, his timely book will be of real service to school men generally because of the insight which it gives into the complex problem of helping young people to secure a foothold in occupational life.

His philosophy is convincing but his remedies for existing evils seem to be out of reach of the majority of American communities, at least for some time to come. His plan involves the collection of much accurate information regarding vocations; the analysis, by specialists, of the characteristics of the children; and counseling, chiefly through a special bureau co-operating with the public schools.

He offers little encouragement to the small high school to work out its own and its pupils' salvation without this expert assistance. He says, "The schools have done little, specifically, to point the way. In a sense the schools deserve much praise for the little they have been doing toward a vocational start in life; for with no resources, time, or preparation their efforts in this difficult field could only have been absurdly inadequate and possibly harmful."

The author believes, however, that "work-seeking in this country will more and more come under the direction of public agencies," the juvenile employment bureau, and the public school. This is rendered necessary by the frightful waste in the present system, or want of system, by which children seek to get their "start in life."

One-third of the book is given to "Suggested Material" which, with the chapter on "Organization" will give the reader many suggestions for inaugurating the work in his own community, even though he may be unable to have the services of a bureau of specialists.

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